



## Winchendon Public Schools

Date Approved/Revised

8/15/24

Date Approved/Amend

School Committee Chair

*[Signature]*

### School Committee Meeting

July 17, 2024 – 2:30 pm

2nd Floor - Town Hall Auditorium

#### Attendance:

J. Caitlin, Karen Kast-McBride, David Iannacone, Mike Barbaro

1. Call to order
2. Pledge of Allegiance
3. Audio Disclosure
4. Interviews of Interim Superintendent Finalists:

a. 3:00PM – Marc Gosselin

Each member of the school committee asks him questions regarding, his experience, entry plan and preparation, what is the interim superintendent role, his interest in interim position, academic process for improvement, post COVID, special education, overseeing financial systems.

M. Gosselin: Explained his career path and his interest in this position, the role of the interim superintendent, his idea on an entry plan, explains his thoughts on academic improvement and thoughts on post COVID, explained his experience in special education. Explain his process his prior positions for creating budget and coordinating with the business manager.

b. 3:45PM - Charlotte King

Each member of the school committee asks her questions regarding, her experiences, interest in this position, the role of the interim superintendent, academic process for improvement, Post COVID, addressing budget challenges budget teacher retention, planning the district's budget and how make budget decisions.

C. King: Explain her experiences during her time at WPS and experience in the SPED department. Explained her interest and the reasons behind her interest in the interim position. Explain her idea of what the role of the interim from her view should be and her goals she had remain the same for the district. Explains there are meetings plans being plan to prepare for the fall. Talked about the data cycles across the schools and the interventional models. Explained post COVID on what was available, what wasn't and what the district had trainings with a mental health screener. Explain the process of supporting the gen ed teachers and special education teachers, provide more PD. Explain how she would prep for the budget and a timeframe of when the budget to be drafted. Explain the important categories to look at first when creating a budget.

c. 4:30PM – Tari Nugent Thomas

Each member of the school committee asked her questions regarding, her knowledge of

WPS, interest in the interim position, how she sees the role of interim superintendent vs. multi-year superintendent. Learning targets, student growth, how district shows accountability for academic progress. Post COVID. Where she sees student and family voices in her assessment of knowing where the benchmarks are. SPED program, things she implemented and spared in other districts. How does she communicate with the town and how to create a budget?

T. Thomas: discusses what she knows about WPS, the interim superintendent, failed budget, the community. Explains her career path and experiences along the way to this position. Explains the role of interim superintendent. Explains what her idea plan would be for academic progress with data and regular meetings. Gives her thoughts on behavioral challenges post COVID. Give her ideas on how to hear students and family voices through meetings, ballot questioners. Talked about SPED programs and things she implemented for the program. Explained her process on how what she was in the other districts would plan the budget, coordinate with the town and business manager.

**d. 5:30PM – Cynthia Kennedy via Zoom**

Each member of the school committee asked questions regarding what she knows right now about Winchendon, what brought her to apply for the position. How does she think the role of interim superintendent? What her entry plan would be. How a district should hold themselves accountable for academic progress improvement. How she would address teacher retention, budget challenges, program needs. What her budget planning process is. How to maintain moral during an interim transition.

C. Kennedy: Explained she did research on the district and talked about the support needed in the district and the similarities of her current district. Gave her career history, how she ended up where she is today and what interested her in the position. Explains what she thinks the role of the interim superintendent is for her. Explaining her entry plan and trust and credibility is important. Explain that she would like at post COVID data for academic progress and what is going right vs wrong and prioritize a multiyear plan for academic progress. Explain her thoughts on how to plan for program needs, PD for staff, and budget challenges. Explains her ideas for planning a budget, starting with what the districts projections, have increased expenditure, SPED percentage future placement, etc. Discusses her ideas on her to maintain morale, by being in the schools, asking questions, listening and communicating.

**5. Closing Member Comments:**

M. Barbaro: Adding an executive session to tomorrow's meeting.

K. Kast: Will amend the tomorrows agenda and add the executive session at the end of the meeting.

M. Barbaro: Gives thanks to the candidates for stepping forward.

K. Kast: Thanks to all the candidates who applied

**6. Adjournment:**

M. Barbaro motions to adjourn. Second by J. Caitlin. Vote is unanimous.

Respectfully Submitted: 

Documents Attached: None